Who Gets to Graduate: Upward Bound

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| Materials Needed:   1. Upward Bound Application: <http://www.usfca.edu/uploadedFiles/Destinations/Offices_and_Services/Upward_Bound/docs/UBMS%20Application%20-%20General(1).pdf> 2. A comparison of Federal poverty standard to San Francisco standard of living. An example being: <http://livingwage.mit.edu/places/0607567000> 3. Optional: read a personal account of a student in the upward bound program or similar program | Learning Objectives:   1. Students will discuss the article *Who Gets to Graduate,* and compare it to personal experiences as well as the experience of Upward Bound youth or similar youth programs. 2. Students will review and analyze Upward Bound program eligibility and compare it to San Francisco standards. |

## **Overview:**

1. Read over application as a group to lead to reflection. Note to students the below:
   1. Federal Mandate that 2/3 clients must meet both requirements
   2. Income is according to **National** Poverty Line (does not take into account regional differences)
2. Compare Federal poverty standard to San Francisco standard of living
3. Lead into discussion

## **Discussion Questions:**

1. What about the families who live in San Francisco and do not meet the national poverty standard, but also make less than the San Francisco living wage? How does affect the children?
2. After briefly discussion the two articles read lead into the below discussion questions:
   1. Does this relate to any personal experiences?
   2. How is this relevant to the youth at Upward Bound/or similar youth programs?
3. How/why is your service-learning experience relevant to your course content?